

DOES GIVING MONEY TO YOUR PARENTS MAKE YOU LESS FINANCIALLY SECURE?

BY ANQI CHEN AND NILUFER GOK*

Introduction

Many households do not have enough saved to maintain their standard of living in retirement. This resource gap means that retirees will often have to cut back on consumption and, in some cases, rely on adult children to help. Children who provide financial support to retired parents may then have to cut back on their own retirement saving, potentially making them less secure when they reach retirement as well. This *brief* uses the *Panel Study of Income Dynamics* to examine the extent to which falling short in retirement might have downstream effects on subsequent generations.

The discussion proceeds as follows. The first section provides an overview of existing research on how financial support for family impacts the givers' own outcomes. The next section describes the data and methods used in the analysis. The third section presents the results and finds that, not surprisingly, parents who are financially strapped in retirement are much more likely to receive transfers from their adult children. At the same time, children who help support their parents are typically better off than their counterparts who do not. The exception, though, is Black and Hispanic individuals, who do sacrifice their own retirement savings when supporting parents. The reason, however, is not that they save less overall, but that their savings are skewed toward later in life,

because their parents need help earlier in their life; as a result, they lose out on years of compounding investment earnings.

The final section concludes that some policies that try to encourage retirement saving could end up backfiring for adult children supporting parents. For example, limiting 401(k) withdrawals may deter such savings for those who need their assets more accessible to support their parents. And raising Social Security's earliest eligibility age could mean that children need to support their parents longer – because the parents would have to wait longer to claim benefits.

Background

About a third of households arrive at retirement with just Social Security and, even for those with retirement savings, median 401(k)/IRA holdings for working households nearing retirement were only \$204,000 in 2022.¹ This modest level of resources suggests that many retirees will have to cut consumption and, in some cases, rely on help from children. Such help is more likely to occur within Black and Hispanic families.² What is unclear is whether children who provide financial support might end up undermining their own retirement security.

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While supporting parents will obviously reduce the wealth of adult children, the degree of hardship or impact on retirement security is not obvious. On the one hand, much like parent-to-child bequests, earlier studies have shown that child-to-parent transfers are concentrated among middle- and upper-income households.³ On the other hand, two recent studies found that, even controlling for income, Black and Hispanic workers have lower 401(k) contribution rates and are more likely to take withdrawals.⁴ While the studies did not examine the reasons for the differences, financial support to parents could be one contributor.

Another possibility is that Black and Hispanic adults transfer money to parents not due to financial need but because of cultural norms or stronger family ties. However, one study shows that the share of Black parents receiving money from children drops after Social Security eligibility, suggesting that transfers are, at least partly, related to financial needs.⁵ Another recent study shows that transfers to parents were mainly used to pay for bills, rent, medical costs, and insurance.⁶

This *brief* explores how providing financial transfers to parents impacts various retirement outcomes for adult children. The results are not only important for understanding intergenerational transfers of wealth but also the policy implications around retirement plan design and Social Security's earliest eligibility age.

Data and Methods

The project uses the *Panel Study of Income Dynamics* (PSID) from 1997-2021 to examine the extent to which parents with insufficient retirement resources might be more likely to receive transfers from adult children and whether those transfers negatively impact the children's finances. The PSID is the only dataset that includes questions about financial transfers to family members, links parents and children, and follows the parent-child dyads over time.⁷

The first step is to calculate wealth-to-income (W/I) ratios, a proxy for the level of resources parents have in retirement.⁸ Using a simple regression, we can examine whether parents with lower ratios are more likely to receive financial transfers from their children:

$$\text{Probability of transferring \$ to parents} = f(\text{parent's W/I, child's income and wealth, demographics})$$

Next, we will examine whether adult children compromise their own finances to support their parents. Again, using linear regressions, we can see how transfers to parents impact adult children's retirement plan participation rates, retirement assets, housing assets, and total wealth:

$$\text{Child wealth measures} = f(\text{amount of support provided, parent's W/I, child's income, demographics})$$

Interacting the amount of support provided with parent wealth/income, child income tercile, and child race/ethnicity can shed light on the multigenerational effects of parents falling short for different socioeconomic groups.

Results

First, it is important to set the stage by determining how common child-to-parent transfers are. Thirteen percent of adult children provide financial assistance to parents who are not living with them. The likelihood increases with the adult child's income and for non-Whites (see Table 1). For example, almost a quarter of Blacks and about a third of Hispanics in the top income tercile transfer money to their parents.⁹ A key caveat is that respondents are only asked if they transfer money to someone who is not living with them. The financial support that children might incur if parents end up living with them is not captured. Therefore, Table 1 is a lower-bound estimate of the share of children supporting parents.

TABLE 1. PERCENTAGE OF ADULT CHILDREN FROM 2019 SAMPLE WHO EVER PROVIDE FINANCIAL TRANSFERS TO PARENTS, BY CHILD'S INCOME TERCILE AND RACE

	Income tercile			
	Bottom	Middle	Top	Average
White	5%	8%	11%	9%
Black	7	15	23	12
Hispanic	16	28	32	25
Other	14	25	25	23
Average	8%	14%	15%	13%

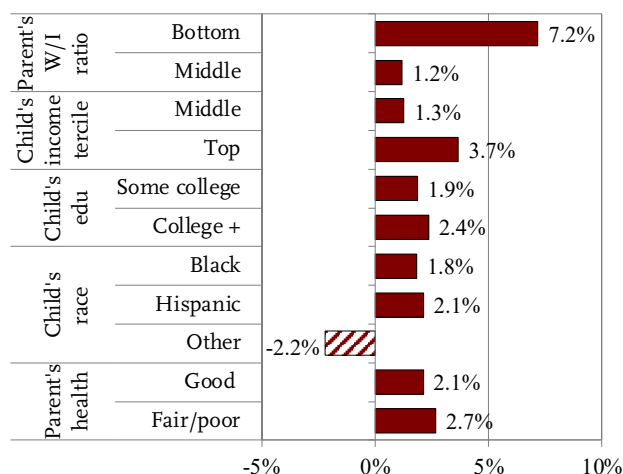
Note: Data not limited to parent-child dyads.

Source: Authors' calculations from the University of Michigan, *Panel Study of Income Dynamics* (PSID) (1997-2019).

What Makes Children More Likely to Give to Parents?

The analysis starts by examining whether adult children are more likely to transfer money to their parents if their parents have fewer financial resources. The results show that children whose parents are at the bottom of the wealth/income distribution are 7 percentage points more likely to provide financial support than their peers whose parents are at the top. This impact is quite large, given that Table 1 showed that 13 percent of children overall support their parents financially. Children whose parents have moderate resources are only 1 percentage point more likely to provide transfers (see Figure 1).¹⁰

FIGURE 1. LIKELIHOOD OF EVER MAKING FINANCIAL TRANSFERS TO PARENTS



Note: Solid bars are statistically significant at least at the 10-percent level.

Source: Authors' calculations from the PSID (1997-2021).

Adult children's finances are also an important factor in whether they provide financial support, all else equal. For example, adult children in the top income tercile are 4 percentage points more likely to give compared to their peers in the bottom income tercile – likely because they can afford it. Children are also more likely to provide financial support if their parents are in fair/poor health. Controlling for all the above-listed factors, Blacks and Hispanics are still 2 percentage points more likely to provide financial support – and this difference is statistically significant.

The results from Figure 1 clearly show that parents' retirement preparedness is the biggest determinant of whether their adult children give them financial support. The key question is, how does providing this support impact adult children's own finances?

How Does Support to Parents Affect Children?

This section provides the results by key characteristics of the parents and children: 1) parents' retirement preparedness; 2) children's income; and 3) children's race/ethnicity.

Parent Wealth-to-Income Tercile. When comparing adult children with peers whose parents have similar retirement preparedness, providing parents with financial support does not seem to impact the adult child's financial security. In fact, those who provide more for their parents are typically better off than those who give little or no support (see Table 2).¹¹

For example, among those who have parents in the bottom W/I tercile, every \$1,000 children give to their parents is associated with \$3,000 more in retirement wealth, \$4,000 in housing wealth, and almost \$15,000 in total wealth. Interestingly, the transfers had very little impact on average retirement plan participation.

TABLE 2. ESTIMATED IMPACT PER \$1,000 TRANSFERRED TO PARENTS, BY PARENT'S W/I TERCILE

Parent's W/I tercile	Retirement wealth	Housing wealth	Total wealth	Retirement plan participation (% points)	Retirement plan contribution (% points)
Bottom	\$3,012	\$3,988	\$14,940	-0.32	0.00
Middle	9,259	929	11,750	0.03	0.01
Top	6,095	4,528	67,560	-0.11	-0.01

Source: Authors' calculations from the PSID (1997-2021).

TABLE 3. ESTIMATED IMPACT PER \$1,000 TRANSFERRED TO PARENTS, BY CHILD'S INCOME TERCILE

Child's income tercile	Retirement wealth	Housing wealth	Total wealth	Retirement plan participation (% points)	Retirement plan contribution (% points)
Bottom	-\$2,604	-\$1,542	\$900	0.78	0.09
Middle	-1,614	2,871	12,980	0.29	0.02
Top	7,324	3,223	36,240	-0.17	-0.01

Source: Authors' calculations from the PSID (1997-2021).

It seems that while parents' retirement preparedness is the biggest driver of whether children give, those who do give are, typically, those who can afford it.

Child's Income Tercile

Children's own financial characteristics, on the other hand, do have implications for how much they save in specific types of assets. Those in the bottom- and middle-income terciles who provide support to parents have slightly more total wealth than those who do not support parents, but they have less allocated to housing and/or retirement assets (see Table 3 above).¹²

For example, among those who have parents in the bottom income tercile, every \$1,000 that children give to parents is associated with \$2,600 less in retirement wealth and \$1,500 less in housing wealth, but almost \$1,000 more in total wealth compared to their peers who do not give. Once again, transfers generally had little impact on average retirement plan participation and contributions.

These results suggest that while children may not be sacrificing their overall financial security by providing support, they are allocating less of their savings to

retirement accounts and housing. The intuition here is that these assets can be hard to tap if parents have urgent financial needs, so children may purposely be saving more in assets that are readily accessible.

Child's Race/Ethnicity

So far it seems that children are not sacrificing their own financial security when they support their parents. Unfortunately, the story is different by race/ethnicity. Adult children who are Black and Hispanic and provide financial support end up with \$15,700 and \$12,900 less in total wealth, respectively, than their non-giving peers (see Table 4 below).¹³ And while retirement plan participation is similar among givers and non-givers, givers end up with \$5,000-\$6,000 less in their retirement accounts. These results control for both child income and parent retirement preparedness, among other factors.

The differences in assets seem to have very little to do with average plan participation or contributions. Instead, one reason that Blacks and Hispanics who provide parental support end up being worse off than

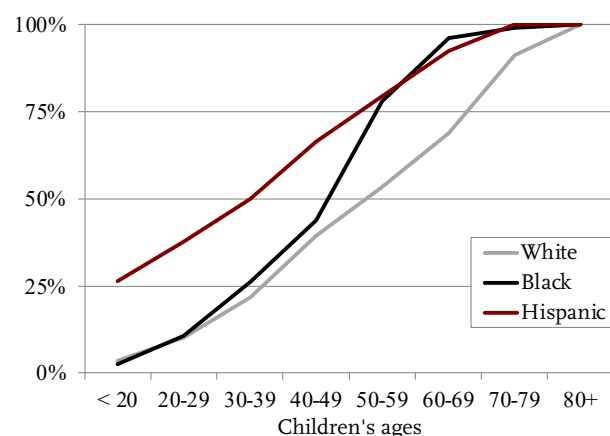
TABLE 4. ESTIMATED IMPACT PER \$1,000 TRANSFERRED TO PARENTS, BY CHILD'S RACE/ETHNICITY

Child's race/ethnicity	Retirement wealth	Housing wealth	Total wealth	Retirement plan participation (% points)	Retirement plan contribution (% points)
White	\$6,964	\$3,330	\$36,090	-0.1	0.00
Black	-4,906	-5,331	-15,740	-0.7	0.00
Hispanic	-5,676	4,404	-12,880	0.6	0.00
Other	5,894	9,371	21,940	-1.1	-0.03

Source: Authors' calculations from the PSID (1997-2021).

others is the timing of financial transfers (see Figure 2). The implication is that while average retirement plan participation or contributions are similar, their savings may be backloaded later in their career. A delay in savings results in lower retirement wealth and total wealth.

FIGURE 2. CUMULATIVE LIFETIME TRANSFERS TO PARENTS, BY CHILDREN'S AGE AND RACE/ETHNICITY



Source: Authors' calculations from the PSID (1997-2021).

Among those who provide child-to-parent financial support, Hispanics typically begin transferring money at much younger ages and do so at a fairly steady pace. And while both Blacks and Whites do not provide substantial support in their 20s, the amount of support increases dramatically for Blacks in their 40s. This pattern coincides with when parents are typically entering retirement.¹⁴ In contrast, big increases in transfers among Whites do not occur until their 60s, typically when parents need long-term care. These patterns matter, because giving to parents in early adulthood rather than later means losing out on decades of asset returns on money that otherwise could have been invested.

Conclusion

Many households arrive at retirement with limited financial resources outside of Social Security. When financial needs arise, some may rely on their children to cover the gap. Adult children providing financial support to retired parents may have to cut back on their own retirement savings, potentially making them more financially vulnerable later in life.

The good news is that, overall, children do not seem to be sacrificing their own financial security when they support their parents. The exception though, is for Blacks and Hispanics, where providing support to parents is costing them financially. One potential reason is that they more often need to give money at younger ages, potentially resulting in decades of lost return compounding.

The results from this analysis have several important research and policy implications. First, they shed light on how falling short in retirement can have spillover effects on future generations. Second, child-to-parent transfers have important implications for predictions from lifecycle models, which historically have not taken into account such transfers. Third, 401(k) plan design options that limit withdrawals may result in children saving less in retirement accounts, because they anticipate that they may need to tap the money for family transfers while still working. Finally, raising the Social Security early eligibility age is often discussed as a way to help encourage people to work longer and potentially build up more saving. However, raising the earliest claiming age is a benefit cut for those with shorter than average life expectancy and it could also prolong the need for children to support their parents – both impacts could further exacerbate generational retirement insecurity.

Endnotes

1 Chen and Munnell (2023). Even for lower-income households, numerous studies have found that Social Security will not be sufficient in retirement. See Tan et al. (2023) and Yin, Chen, and Munnell (2024).

2 See Chiteji and Hamilton (2002); Heflin and Pattillo (2002); O'Brien (2012); McKernan et al. (2014); and Meschede, Darity, and Hamilton (2015). Adult Asian American and Pacific Islander children are also more likely to provide financial transfers to parents (Lanuzza 2020), but their sample size in national surveys is often too small to study them separately.

3 See Chiteji and Hamilton (2002); Heflin and Pattillo (2002); and O'Brien (2012).

4 Choukhmane et al. (2022) and Morningstar, Defined Contribution Institutional Investment Association, and Aspen Institute (2023).

5 Smythe (2022).

6 Zhong (2026).

7 While the HRS also has parent-child dyads, it does not ask detailed financial or demographic information about adult children and only surveys parents starting at age 50. A limitation of the linked sample in the PSID is that it may not be representative of the current U.S. population. The PSID did add additional immigrant samples in the 1990s and early 2000s to improve representativeness, but those in the immigrant samples are less likely to be linked to their parents, so they cannot be used for our purposes.

8 Retired households will be defined as those ages 62+ that are no longer working for pay.

9 The PSID has surveyed households and their children since 1968. However, over time, growing immigration made the survey less representative. To better capture post-1968 immigrant populations, the PSID added the 1990 Latino sub-sample and the 1997/1999 immigrant refresh. As a result, the linked parent-child sample would necessarily undersample Hispanic households since their parents would not have been included in earlier years of the survey. Therefore, the results for Hispanics should be viewed as a lower-bound estimate.

10 See Appendix Table A1 for more details.

11 The financial outcome for children with parents in the top W/I tercile is the coefficient for total amount ever transferred. For those with parents in the bottom or middle W/I tercile, the financial impact is derived by adding the coefficient for total amount ever transferred to the coefficient for amount transferred interacted with the respective parent W/I tercile. For the full regression, see Appendix Table A2.

12 Similarly, the financial outcome for children in the top-income tercile is the coefficient for total amount ever transferred. For those in the bottom- or middle-income tercile, the financial impact is derived by adding the coefficient for total amount ever transferred to the coefficient for amount transferred interacted with the respective income tercile. For the full regression, see Appendix Table A3.

13 See Endnotes 10 and 11 for a parallel explanation of how the differences by race/ethnicity are derived. The full regression is shown in Appendix Table A4.

14 Smythe (2022) documents Black children supporting their parents in retirement, often until the parents can first claim Social Security at age 62.

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APPENDIX

TABLE A1. REGRESSION RESULTS FOR EVER MAKING A TRANSFER TO PARENTS

	Ever made a transfer to parents
<i>Parent's average total W/I ratio tercile</i>	
Bottom tercile	0.0718*** (0.0070)
Middle tercile	0.0119* (0.0067)
<i>Child's average income tercile</i>	
Middle tercile	0.0127* (0.0068)
Top tercile	0.0367*** (0.0069)
<i>Child's education</i>	
Some college	0.0186*** (0.0069)
College+	0.0236*** (0.0066)
<i>Child's race</i>	
Black	0.0183** (0.0082)
Hispanic	0.0213** (0.0100)
Other	-0.0220 (0.0174)
<i>Parent's average health status</i>	
Good health	0.0212*** (0.0062)
Fair/poor health	0.0268*** (0.0068)
Constant	-0.0233*** (0.0087)
N	8,135

Notes: Standard errors in parentheses. * $p < 0.1$, ** $p < 0.05$, *** $p < 0.01$.

Source: Authors' calculations from the PSID (1997-2021).

TABLE A2. REGRESSION RESULTS FOR AMOUNT EVER TRANSFERRED AND PARENT'S W/I RATIO ON VARIOUS FINANCIAL OUTCOMES FOR ADULT CHILDREN

	Retirement wealth in last wave	Housing wealth in last wave	Total wealth in last wave	Retirement plan participation*	Retirement plan contribution*
<i>Total amount ever transferred to parents</i>	6.0950*** -0.6990	4.5280*** -0.4870	67.5600*** (2.7030)	-0.0000 (0.0000)	-0.0000** (0.0000)
<i>Child's race</i>					
Black	-46117.9*** (13727.9)	-32951.3*** (9557.7)	-134414.1** (53075.4)	0.0266* (0.0157)	-0.0642 (0.0985)
Hispanic	-20189.7 (16999.1)	-2683.1 (11835.2)	2227.9 (65722.4)	-0.0496*** (0.0192)	-0.1250 (0.1220)
Other	-16615.0 (29425.8)	18529.7 (20487.0)	-12559.0 (113767.0)	-0.0145 (0.0331)	0.6940*** (0.2110)
<i>Child's education</i>					
Some college	25959.7** (11636.0)	22058.5*** (8101.3)	50860.5 (44987.4)	0.0584*** (0.0132)	0.3790*** (0.0835)
College+	142646.2*** (11157.3)	69842*** (7768.0)	284702.7*** (43136.8)	0.1370*** (0.0126)	1.1290*** (0.0801)
<i>Child's average income tercile</i>					
Bottom tercile	-197852.6*** (12001.8)	-149819.9*** (8355.9)	-565512.9*** (46401.7)	-0.5070*** (0.0136)	-1.9570*** (0.0861)
Middle tercile	-194732.3*** (10878.4)	-115096.2*** (7573.8)	-516670.3*** (42058.3)	-0.1860*** (0.0122)	-0.9740*** (0.0781)
<i>Parent's wealth/income ratio</i>					
Bottom tercile	-42370.9*** (12153.8)	-83826.1*** (8461.7)	-212140.4*** (46989.2)	-0.0024 (0.0137)	-0.3550*** (0.0872)
Middle tercile	-34051.7*** (11500.3)	-57616.9*** (8006.8)	-95411** (44462.9)	0.0305** (0.0130)	-0.0853 (0.0825)
<i>Amount transfer # parent's W/I ratio</i>					
Amount transferred & bottom tercile	-3.0830*** -1.0680	-0.5400 -0.7440	-52.6200*** (4.1310)	-0.0000* (0.0000)	0.0000 (0.0000)
Amount transferred & middle tercile	3.1640*** -0.9920	-3.5990*** (0.6910)	-55.8100*** (3.8370)	0.0000 (0.0000)	0.0000*** (0.0000)
Age in last wave	5794.6*** (338.0)	4309.3*** (235.3)	16069.1*** (1306.9)	0.0012*** (0.0004)	-0.0122*** (0.0024)
Constant	-43189.3** (22024.8)	40823.9*** (15334.2)	14174.9 (85152.8)	0.6450*** (0.0249)	3.0130*** (0.1580)
N	8,138	8,138	8,138	7,825	8,138

* Average rate over time observed.

Notes: Standard errors in parentheses. * p<0.1, ** p<0.05, *** p<0.01.

Source: Authors' calculations from the PSID (1997-2021).

TABLE A3. REGRESSION RESULTS FOR AMOUNT EVER TRANSFERRED AND ADULT CHILDREN'S INCOME TERCILE ON VARIOUS FINANCIAL OUTCOMES FOR ADULT CHILDREN

	Retirement wealth in last wave	Housing wealth in last wave	Total wealth in last wave	Retirement plan participation*	Retirement plan contribution*
<i>Total amount ever transferred to parents</i>	7.3240*** (0.4600)	3.2230*** (0.3210)	36.2400*** (1.8050)	-0.0000*** (0.0000)	-0.0000** (0.0000)
<i>Child's race</i>					
Black	-45474.2*** (13716.5)	-33409.7*** (9569.3)	-124460.5** (53824.0)	0.0282* (0.0157)	-0.0597 (0.0984)
Hispanic	-19649.1 (16992.1)	-2151.1 (11854.5)	14671.3 (66677.8)	-0.0494** (0.0192)	-0.1320 (0.1220)
Other	-10891.7 (29421.0)	19503.6 (20525.6)	14550.3 (115449.4)	-0.0139 (0.0331)	0.6640*** (0.2110)
<i>Child's education</i>					
Some college	26429.7** (11632.3)	22514.1*** (8115.3)	48619.0 (45645.9)	0.0573*** (0.0132)	0.3710*** (0.0834)
College+	142292.3*** (11150.4)	70908.9*** (7779.1)	285350.4*** (43754.9)	0.1340*** (0.0126)	1.1170*** (0.0800)
<i>Child's average income tercile</i>					
Bottom tercile	-184591.2*** (12201.4)	-146172.1*** (8512.3)	-504091.7*** (47879.0)	-0.5140*** (0.0139)	-2.0410*** (0.0875)
Middle tercile	-178936*** (11156.1)	-113925.4*** (7783.1)	-465121.2*** (43777.3)	-0.1930*** (0.0125)	-1.0270*** (0.0800)
<i>Amount transfer # child's income tercile</i>					
Amount transferred & bottom tercile	-9.9260*** (2.9510)	-4.7650** (2.0590)	-35.2600*** (11.5800)	0.0000*** (0.0000)	0.0001*** (0.0000)
Amount transferred & middle tercile	-8.9380*** (1.5730)	-0.3520 (1.0970)	-23.2600*** (6.1730)	0.0000*** (0.0000)	0.0000** (0.0000)
<i>Parent's wealth/income ratio</i>					
Bottom tercile	-50945.3*** (11788.4)	-86177.4*** (8224.2)	-363847.7*** (46258.3)	-0.0077 (0.0133)	-0.3240*** (0.0845)
Middle tercile	-28981.3*** (11231.3)	-66493.8*** (7835.5)	-245065.7*** (44072.1)	0.0339*** (0.0127)	-0.0286 (0.0805)
Age in last wave	5860.2*** (338.3)	4362.6*** (236.0)	16452*** (1327.7)	0.0011*** (0.0004)	-0.0130*** (0.0024)
Constant	-51951.1** (22028.4)	41316.5*** (15368.1)	73174.8 (86440.6)	0.6550*** (0.0249)	3.0470*** (0.1580)
N	8,138	8,138	8,138	7,825	8,138

* Average rate over time observed.

Notes: Standard errors in parentheses. * p<0.1, ** p<0.05, *** p<0.01.

Source: Authors' calculations from the PSID (1997-2021).

TABLE A4. REGRESSION RESULTS FOR AMOUNT EVER TRANSFERRED AND ADULT CHILDREN'S RACE/ETHNICITY ON VARIOUS FINANCIAL OUTCOMES FOR ADULT CHILDREN

	Retirement wealth in last wave	Housing wealth in last wave	Total wealth in last wave	Retirement plan participation*	Retirement plan contribution*
<i>Total amount ever transferred to parents</i>	6.9640*** (0.4490)	3.3000*** (0.3130)	36.0900*** (1.7610)	-0.0000* (0.0000)	-0.0000 (0.0000)
<i>Child's race</i>					
Black	-26752.6* (14128.5)	-21001.6** (9836.8)	-44493.7 (55353.2)	0.0377** (0.0162)	-0.0697 (0.1010)
Hispanic	-2920.1 (17590.4)	-3293.9 (12247.1)	79176.8 (68916.2)	-0.0566*** (0.0199)	-0.1320 (0.1260)
Other	-11784.6 (30391.5)	7171.3 (21159.6)	30675.6 (119068.8)	0.0023 (0.0339)	0.7500*** (0.2180)
<i>Amount transfer # child's race</i>					
Amount transferred & Black	-11.8700*** (2.3340)	-8.661*** (1.625)	-51.8300*** (9.1440)	-0.0000** (0.0000)	0.0000 (0.0000)
Amount transferred & Hispanic	-12.6400*** (3.6960)	1.0740 (2.5730)	-48.9700*** (14.4800)	0.0000 (0.0000)	0.0000 (0.0000)
Amount transferred & other race	-1.0700 (4.2130)	6.0410** (2.9340)	-14.1500 (16.5100)	-0.0000** (0.0000)	-0.0000 (0.0000)
<i>Child's education</i>					
Some college	27127.2** (11637.8)	23242.5*** (8102.6)	52176.9 (45594.7)	0.0587*** (0.0132)	0.3780*** (0.0836)
College+	142152.9*** (11154.9)	71561.9*** (7766.4)	286314.9*** (43702.9)	0.1370*** (0.0126)	1.1260*** (0.0801)
<i>Child's average income tercile</i>					
Bottom tercile	-199582.1*** (12005.3)	-152307.8*** (8358.5)	-555863.4*** (47034.8)	-0.5070*** (0.0136)	-1.9570*** (0.0862)
Middle tercile	-196363.4*** (10882.0)	-115931.6*** (7576.4)	-514892.4*** (42633.8)	-0.1850*** (0.0122)	-0.9740*** (0.0781)
<i>Parent's wealth/income ratio</i>					
Bottom tercile	-50144.7*** (11793.9)	-84810.4*** (8211.4)	-360990.3*** (46206.6)	-0.0082 (0.0133)	-0.3340*** (0.0847)
Middle tercile	-27300.6** (11233.4)	-65494.1*** (7821.1)	-239167*** (44010.5)	0.0329*** (0.0127)	-0.0388 (0.0807)
Age in last wave	5762.7*** (337.9)	4342.2*** (235.3)	16253.5*** (1323.9)	0.0011*** (0.0004)	-0.0123*** (0.0024)
Constant	-43343.7** (21968.2)	42118.8*** (15295.0)	92222.6 (86067.7)	0.6470*** (0.0249)	2.9950*** (0.1580)
N	8,138	8,138	8,138	7,825	8,138

* Average rate over time observed.

Notes: Standard errors in parentheses. * p<0.1, ** p<0.05, *** p<0.01.

Source: Authors' calculations from the PSID (1997-2021).

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